FY2018 Quality Progress Report (QPR)

March 18, 2019

Agenda

- What is the QPR?
  - How will the QPR be used?
  - What information does the QPR collect?
- Data
- The Sections of the Report
- Timeline
- Submission Site
- FAQs

Office of Child Care

What is the Quality Progress Report (QPR)?

- A description of activities to be funded by quality expenditures

- Measures used to evaluate progress in improving the quality of child care programs and services

- Meets the requirements in the Child Care and Development Block Grant (CCDBG) Act of 2014 for Lead Agencies to submit an **annual report** that describes how quality funds were expended

Office of Child Care

How will the QPR be used?

- Ensuring accountability for the use of CCDF quality funds, including the set-aside for quality infant and toddler care;

- Tracking progress toward meeting state- and territory-set indicators and benchmarks for improvement of child care quality based on what they described in their CCDF Plans;

- Informing federal technical assistance efforts and decisions regarding strategic use of quality funds

Office of Child Care

How does the QPR fit in with other quality data Lead Agencies must submit?

CCDF Plan

- 10 authorized uses of quality funds
- Identify progress measures

QPR

- Data to show progress
- Quantify benefits of CCDF quality improvement funds to children, child care programs and teachers/ providers

ACF-696

- Identify how much is spent on quality activities

Office of Child Care

What information does the QPR collect?

- Basic data on the population of providers in the state or territory

- Goals for quality improvement and definitions

- Specific information related to each of the 10 authorized uses of quality funds specified in the CCDBG Act of 2014

- Each section asks about estimated spending amounts from CCDF and non-CCDF sources

- Each section requests progress updates on the authorized use since FY2016-2018 plan submission

Office of Child Care

What data should Lead Agencies use?

- Data from October 1, **2017** through September 30, **2018**
  - Cumulative totals for the fiscal year (unless otherwise stated)

- Data related to CCDF requirements and/or quality improvement activities
  - Lead Agency data
  - Data collected by other government (e.g., PDG) and nongovernment agencies (e.g., CCR&R agencies or other TA providers) as appropriate

★Office of Child Care

Alignment between the 10 Uses, the FY2016-2018 Plan, and QPR Sections

The 10 Uses	FY2016-2018 Plan Section	QPR Section
1. Support the training and professional development of the child care workforce	Section 6 (6.1 and 6.2)	2
2. Improve the development or implementation of early learning and development guidelines	Section 6 (6.3)	3
3. Develop, implement, or enhance a quality rating and improvement system for child care providers	Section 7 (7.1.2 and 7.2)	4
4. Improve the supply and quality of child care for infants and toddlers	Section 7 (7.1.2 and 7.3)	5
5. Establish or expand a statewide system of child care resource and referral services	**Section 7 (7.1.2 and 7.4)** *and Section 1 (1.7)*	6
6. Support compliance with State or Territory requirements for licensing, inspection, monitoring, training, and health and safety	**Section 7 (7.1.2 and 7.5)** *and Section 5*	7
7. Evaluate the quality of child care programs in the State or Territory, including how programs positively impact children	Section 7 (7.1.2 and 7.6)	8
8. Support providers in the voluntary pursuit of accreditation	Section 7 (7.1.2 and 7.7)	9
9. Support the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development	Section 7 (7.1.2 and 7.8)	10
10. Other activities to improve the quality of child care services supported by outcome measures that improve provider preparedness, child safety, child well-being, or kindergarten-entry	Section 7 (7.1.2 and 7.9)	11

+Office of Child Care

The Sections of the QPR: Introduction

- Discusses the purpose of the QPR, the data to be used and collected, how the QPR is organized, and timelines

- Includes a Glossary of Terms relevant for the report

- If a term is not listed in the glossary, the State/Territory definition should be used (and described where appropriate)

REMINDER
The definitions of "Teacher" and "Family Child Care Provider" include assistants/aides. States/Territories should include them any numbers that ask for these terms (e.g., 2.5 and 2.6)

+Office of Child Care

The Sections of the QPR: Section 1

- Overview
  - Goal: *To gain an understanding of the availability of child care in the State/Territory please provide the following information on the total number of child care providers.*
  - State or Territory Child Care Provider Population
  - Goals for Quality Improvement

Office of Child Care

The Sections of the QPR: Section 2

- Supporting the training and professional development of the child care work force
  - Goal: *Ensure the State/Territory's professional development systems or framework provides initial and ongoing professional development and education that result in a diverse and stable child care workforce with the competencies and skills to support all domains of child development.*
  - State/Territory Progression of Professional Development
  - Supports made available to teachers/providers
  - Numbers of licensed directors, teachers, providers that serve CCDF children and total

REMINDER
Use "Describe" sections to explain how percentages were calculated

Office of Child Care

The Sections of the QPR: Section 3

- Improving early learning and development guidelines
  - Goal: *To ensure the State/Territory has research-based early learning and development guidelines appropriate for children birth to age 12, including children with special needs and dual language learners that are used to inform practice, professional development, and families.*
  - Changes or updates to guidelines

Office of Child Care

The Sections of the QPR: Section 4

- Developing, implementing, or enhancing a quality rating improvement system (QRIS) and other transparent system of quality indicator
  - Goal: *To ensure the State/Territory implements a quality rating and improvement system, or other quality rating system, to promote high-quality early care and education programs.*
  - Definition of high quality care
  - Changes to QRIS status and types providers
  - Number of programs of and children in high quality care and participating in QRIS by provider type
  - Number of programs with grants, stipends, TA, or high subsidy rates connected to QRIS by provider type

REMINDER
Report on your own transparent system of quality indicator throughout this section if you do not have a QRIS, even if not explicitly stated

Office of Child Care

The Sections of the QPR: Section 5

- Improving the supply and quality of child care programs for infants and toddlers
  - Goal: *Ensure adequate and stable supply of high quality child care with a qualified, skilled workforce to promote the healthy development of infants and toddlers.*
  - Numbers of Infant Toddler Specialists and infant and toddler health consultants
  - Numbers of professionals receiving coaching (and those serving CCDF children) by provider type
  - Analysis conducted of supply and demand for infant toddler slots
  - Number of staffed FCC networks supported by CCDF funds

REMINDER
Refer to the Glossary of Terms for the definition of "staffed FCC networks" for 5.6

+Office of Child Care

The Sections of the QPR: Section 6

- Establishing or expanding a statewide system of child care resource and referral services
  - Goal: *State/Territory provides: services to involve families in the development of their children, information on a full range of child care options, and assistance to families in selecting child care that is appropriate for the family's needs and is high quality as determined by the State/Territory.*
  - How CCDF funds were used to establish or expand a statewide system of CCR&R
  - Changes to symbols or icons related to quality and consumer education

REMINDER
When referring to "establishing or expanding" CCR&R, maintaining a current statewide system should also be reported

Office of Child Care

The Sections of the QPR: Section 7

- Facilitating compliance with State/Territory requirements for inspection, monitoring, health and safety standards and training, and State/Territory licensing standards

  – Goal: *To ensure child care providers maintain compliance with State/Territory licensing, inspection, monitoring, and health and safety standards and training.*

  – Alignment of standards with other programs

  – Training provided to child care staff

  – Complaints regarding child care providers

  – Numbers of child care staff receiving coaching or TA to improve understanding of standards by provider type

> **REMINDER**
> "0" is an acceptable response for items 7.3.1, 7.3.3-7.3.6

Office of Child Care

The Sections of the QPR: Section 8

- Evaluating the quality of child care programs in the State/Territory, including evaluating how programs positively impact children
  - Goal: *State/Territory investment in effective quality improvement strategies using reliable data from evaluation and assessment*
  - Assessment tools used in center based and family child care programs to measure quality and effective practice

Office of Child Care

The Sections of the QPR: Section 9

- Supporting providers in the voluntary pursuit of accreditation
  - Goal: *Support child care programs and FCCs in the voluntary pursuit of accreditation by a national accrediting body with demonstrated, valid, and reliable program standards of quality*
  - Numbers of providers supported in their pursuit of accreditation by provider type

Office of Child Care

The Sections of the QPR: Section 10

- Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development
  - Goal: *Assist programs to meet high-quality comprehensive program standards relating to health, mental health, nutrition, physical activity, and physical development*
  - Quality improvement standards that include state/territory established indicators

★Office of Child Care

The Sections of the QPR: Section 11

- Other activities to improve the quality of child care services as long as outcome measures relating to improved provider preparedness, child safety, child well-being, or kindergarten-entry are possible

  - Goal: *To improve the quality of child care programs and services related to outcomes measuring improved provider preparedness, child safety, child well-being, or kindergarten-entry*

Office of Child Care

The Sections of the QPR: Section 12

- Reporting of annual review of serious injuries and deaths in programs receiving CCDF funding and any changes to State/Territory regulations, enforcement mechanisms, or other policies addressing health and safety based on annual review and assessment
  - This section is optional this year ONLY (FY2018).
  - Future years these this section is REQUIRED

Office of Child Care

Key Dates

- **January 18, 2019** – Quality Progress Report document sent to states

- **March 18, 2019** – Overview/Content training for States/Territories

- **April 4, 2019** – TENATIVE date for technical submission process training (afternoon EDT)

- **April 12, 2019** – Submission site opens

- **May 10, 2019** – Quality Progress Report **DUE**

*Office of Child Care

Technical Submission Process Basics

- This is a separate module now in the ACF-118
  - Training tentatively planned for afternoon EDT **Thursday, April 4**

- States/Territories will need to make sure that the appropriate individuals have access
  - Current access the same as access for ACF-118 site
  - Form to add/change access available through the CCDF Plan site

Office of Child Care

Frequently Asked Questions (FAQs)

- How is the Quality **Progress** Report different from the old Quality *Performance* Report?
  - No longer an appendix to the CCDF Plan.

- Goals vs. Measurable indicators of progress
  - The FY2018 QPR should include progress on goals in the FY2016-2018 CCDF Plan
  - Future reports will ask for measurable indicators of progress in accordance with the FY2019-2021 CCDF Plan

Office of Child Care

Frequently Asked Questions (FAQs)

- What period does the FY2018 QPR cover?
  - October 1, 2017 through September 30, 2018

- QPR Submission Deadlines
  - Deadline extended for FY2018 QPR (May 10, 2019)
  - Future QPRs starting with FY2019 will be due December 31

Frequently Asked Questions (FAQs)

- Should I only report on activities that have been funded by CCDF?
  - No. QPR is not limited to CCDF funding sources only.
  - If other funds (non-CCDF) were used in support of CCDF requirements or allowable quality activities, this information should be reported regardless of whether or not the funds were administered by the CCDF Lead Agency.
  - Each report section includes a question about whether other, non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds) were used to support that activity.

Office of Child Care

Frequently Asked Questions (FAQs)

- Should I only report CCDF Lead Agency data?
  - No. QPR is not limited to CCDF data sources only.
  - Lead Agencies may use data collected by other government (e.g., PDG) and nongovernment agencies (e.g., CCR&R agencies or other TA providers) as appropriate. For example, licensing or ELG info may come from another agency.

Office of Child Care

Frequently Asked Questions (FAQs)

- What if I only have partial data for an item?
  - When in doubt, **report it!** Use the "Describe" box for that item to explain your data

- Is the QPR related to CAPs?
  - No. There is no relation between the QPR and if a state/territory received any CAPs.

*Office of Child Care

Frequently Asked Questions (FAQs)

- What are "Describe" boxes used for?
  - Contextual information to support the data reported (e.g., explain the State/Territory or CCDF monitoring visit requirements)
  - Narrative updates, including any plans for reporting data in the future, if actual data are not currently available.
  - When in doubt, use **Describe!**

+Office of Child Care

Frequently Asked Questions (FAQs)

- ## What does "N/A" refer to? And how do I use it?
  - It depends…
  - Check "N/A" if the data is not available and **DESCRIBE WHY**
  - Check "N/A" if the item asked for is not applicable and **DESCRIBE WHY**
  - Check "N/A" if you do not have information for a particular group or if your State/Territory does not have data on a particular item and **DESCRIBE WHY**

Frequently Asked Questions (FAQs)

- What if a State/Territory changed their quality goals since the FY2016-2018 plan?
  - The FY2018 QPR covers data from October 1, 2017 through September 30, 2018. The Lead Agency must describe their progress meeting stated goals for improving the quality of child care as reported in their FY2016-2018 CCDF Plan or in place during FY2018.
  - Beginning in FY2019, States will have the opportunity to describe progress made on stated goals in the FY2019-2021 CCDF Plan.

+Office of Child Care

Frequently Asked Questions (FAQs)

- If it asks for a number can I enter text?
  - No. These fields are numerical for statistical computing purposes and will not accept anything other than numbers
  - But what if I really need to explain the number?!
    - That is what **DESCRIBE** is for! Please explain your number here.

Office of Child Care

Questions?